



Best Practices to Help At-Risk Learners

Franklin Schargel

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This book presents 46 research-based tools, worksheets, and resources which have been field-tested at schools and dropout prevention programs across the country. For teachers, administrators, counselors, and special educators who work with at-risk learners, it helps you apply the Fifteen Strategies identified by The National Dropout Prevention Center and Network at Clemson University. A set of indexes (by grade level, by job title, and by individual strategy) makes it easy for you to identify the tools, worksheets, and resources which will be of the greatest benefit to you and your students. Examples include: How To Encourage Students To Think About Staying In School, How To Make Your School Family Friendly, How to Identify High-Performing At-Risk Students, What Can Parents and Teachers Do If an Adolescent Begins to Fail in School, Reducing Special Education Dropouts, and How to Get the Community Involved in Truancy and Dropout Prevention.

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