

Tests, Testing, and Genuine School Reform (Hoover Institution Press Publication)

Herbert J. Walberg



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Tests, Testing, and Genuine School Reform (Hoover Institution Press Publication) Herbert J. Walberg The author draws on scientific studies of tests and their uses to show how standardized achievement tests must play a central role in improving achievement in K-12 schools. He explains the central considerations in developing and evaluating tests and tells how tests can best be best used, covering such topics as using tests for student incentives, paying teachers for performance, and using tests in efforts to attain new state and national standards.

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