



Integration and the Support Service: Changing Roles in Special Education (Nfer-Nelson)

Dr Peter Clough, Peter Clough, Geoff Lindsay

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The integration of children with special needs into mainstream schools demands a reorganisation of staff and support levels both in schools and in the advisory services. *Integration and the Support Service*, illustrated with examples from a detailed case study of one Local Education Authority, shows how support services can most effectively be matched to needs and how new strategies for integration can be developed.

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