



Improving Teacher Quality: A Guide for Education Leaders

Sabrina W. Laine, Molly Lasagna, Ellen Behrstock-Sherratt

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Techniques for the difficult task of improving teacher quality

No one stakeholder group can realize lasting change on their own; nor can any reform initiative focusing on just one type of strategy create the workplace conditions needed to truly build capacity within the education profession. Rather, stakeholders must focus on collaborating, reaching common understanding, and prioritizing for ultimate impact on the quality of teachers and teaching. This book discusses research and concrete examples of practice tied to teacher quality intended to improve eight key interrelated factors: Preparation; Recruitment; Hiring; Induction; Professional Development; Compensation and Incentives; Working Conditions; and Performance Management.

- Offers a framework and strategies for understanding the issues that make up the teacher quality question
- Written for educational leaders, superintendents, district administrators, teacher leaders, and principals, as well as policy-makers and other stakeholders
- Filled with illustrative examples teacher quality

The author addresses the most important factor that affects student achievement-the quality of the teacher.

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